

# Numbers (1-9)

---

1

one

2

two

3

three

4

four

5

five

6

six

7

seven

8

eight

9

nine



# Numbers (1-9)

---

Write down the number.

9

8

7

_____	_____	_____
_____	_____	_____
_____	_____	_____

6

5

4

_____	_____	_____
_____	_____	_____
_____	_____	_____

3

2

1

_____	_____	_____
_____	_____	_____
_____	_____	_____



# Numbers (1-9)

---

We use 'is' for one and 'are' for more than one. Trace the sentences.

There is one.

There are two.

There are three.

There are four.

There are five.



# Numbers (1-9)

Complete the sentence by writing out the number as a word.



There is \_\_\_\_\_

apple.



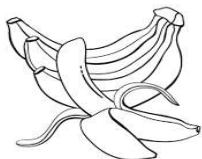
There are \_\_\_\_\_

pears.



There are \_\_\_\_\_

oranges.



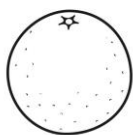
There are \_\_\_\_\_

bananas.

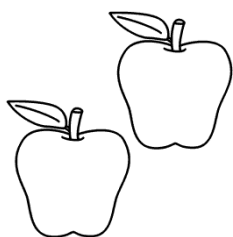


# Numbers (1-9)

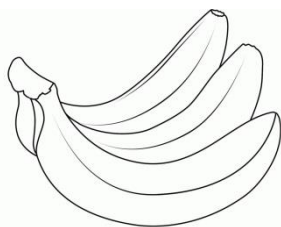
Complete the sentence with "There is/are" followed by the number.



orange.



apples.



bananas.



pears.

