

## Grade 1: Opposites Reading

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The girl is eating an ice-cream. The ice-cream is **sweet**. The girl is eating a **sweet** ice-cream.

The boy is eating a lemon. The lemon is **sour**. The boy is eating a **sour** lemon.



## Grade 1: Opposites Reading

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The boy is trying to lift the bin bag. The bin bag is **heavy**. The boy is trying to lift the **heavy** bin bag.

The girl is holding a box with one hand. The box is **light**. The girl is holding a **light** box with one hand.



# Grade 1: Opposites Reading

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The boy has no candy in the jar. The jar is **empty**.  
The boy has no candy in the **empty** jar.

The boy has lots of candy in the jar. The jar is **full**.  
The has lots of candy in the **full** jar.



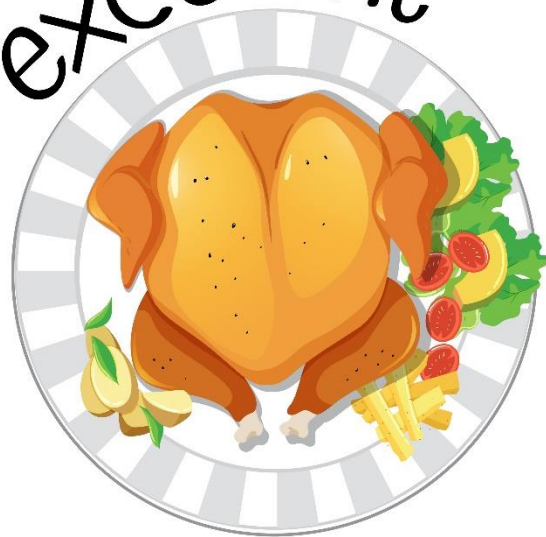
# Grade 1: Opposites Reading

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awful



excellent



The burnt chicken doesn't look tasty. The burnt chicken is **awful**. The **awful** burnt chicken doesn't look tasty.

The cooked chicken looks tasty. The cooked chicken is **excellent**. The **excellent** cooked chicken looks tasty.



## Grade 1: Opposites Reading

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The boy is making a lot of noise. The boy is **noisy**.  
The **noisy** boy is making a lot of noise.

The girl doesn't like the noise. The girl is **quiet**.  
The **quiet** girl doesn't like the noise.

# Grade 1: Opposites Reading

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The girl needs to clean the car. The car is **filthy**.  
The girl needs to clean the **filthy** car.

The girl finished cleaning the car. The car is  
**spotless**. The girl finished cleaning the **spotless**  
car.



## Grade 1: Opposites Reading

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straight curly



The girl has brown hair. Her hair is **straight**. The girl has **straight** brown hair.

The girl has red hair. Her hair is **curly**. The girl has **curly** red hair.



# Grade 1: Opposites Reading

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light dark



The boy has his torch on in the room. The room is **light**. The boy has torch on in the **light** room.

The boy has his torch off in the room. The room is **dark**. The boy has his torch off in the **dark** room.

