

Name: _____

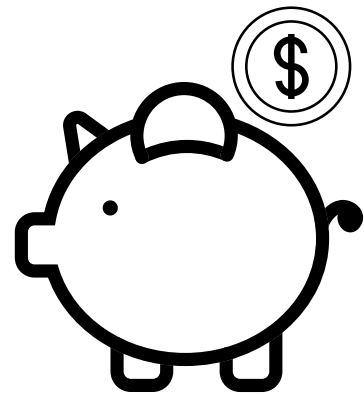
Date: _____

Practise and
repeat /ng/ sound

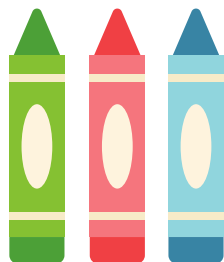
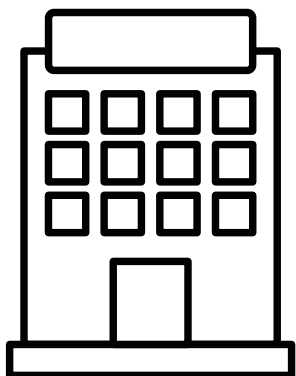
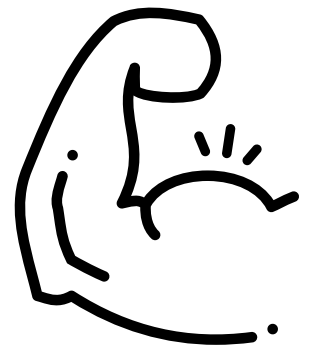
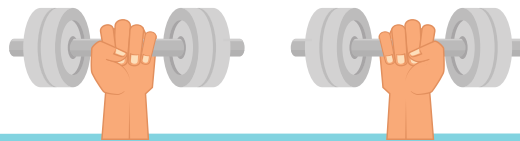
☐ 1st time

☐ 2nd time

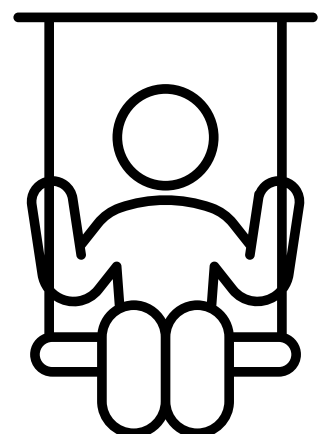
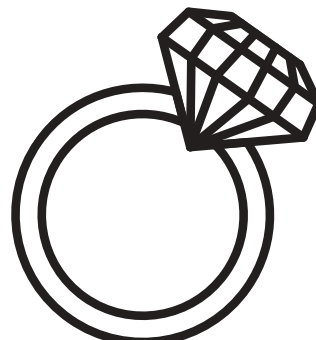
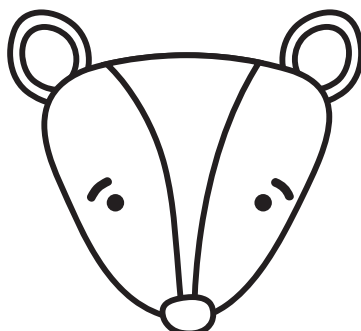
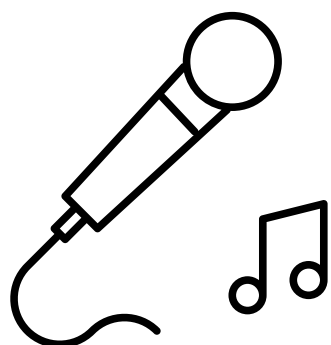
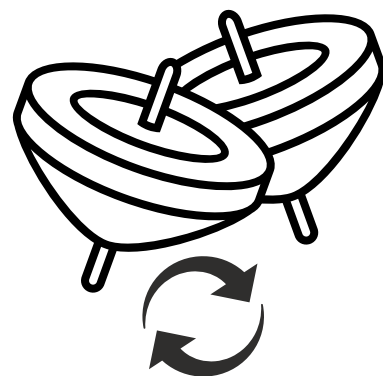
☐ 3rd time



ACTION
Pretend you are lifting dumbbells,
putting your hands above your
heads, and say ng ng ng.



Color the pictures
whose names contain
an /ng/ sound.





Name: _____

Date: _____

ng

Read out the words. Write a sentence or draw a picture (or both!) to illustrate each word.

spring

long

bring

fang

hang

king

sting

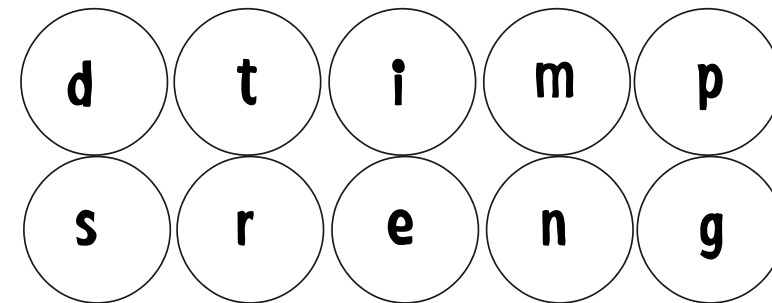
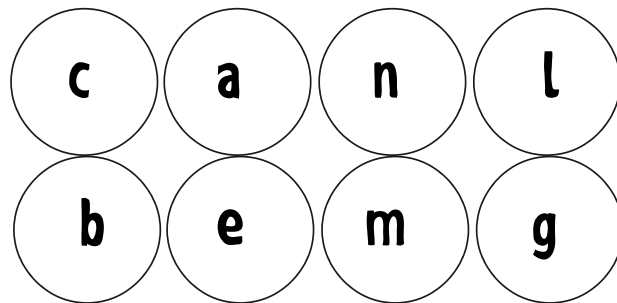
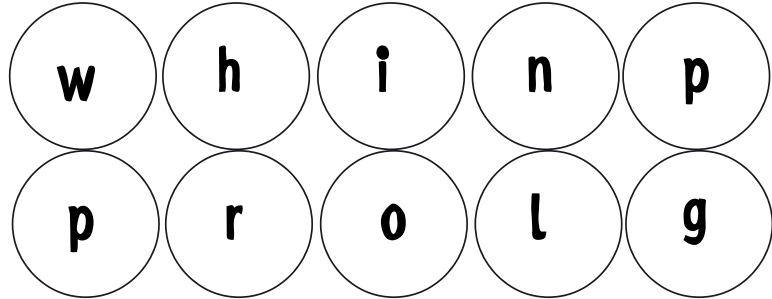
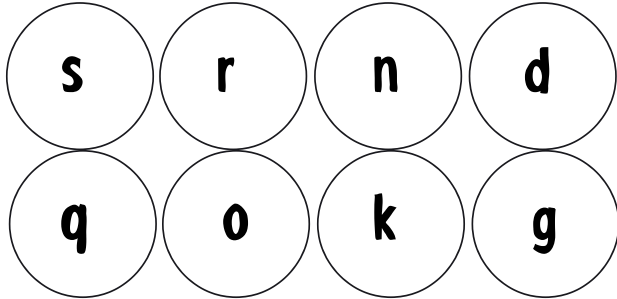


Name: _____

Date: _____



Color 1 letter per column to form a word.
Then spell the word in the box.



Read the sentences. Circle the words containing 'ng' sound.

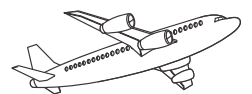
1. Pang is hungry. She is eating very quickly.



2. The orange cat has fangs. It looks frightening.



3. My aunt is flying to Hong Kong from Singapore.



4. The bird spreads its wings as it sings from the top of its lungs.

5. 'Can you hang the tongs on the peg, Ryan?' asked Mom.



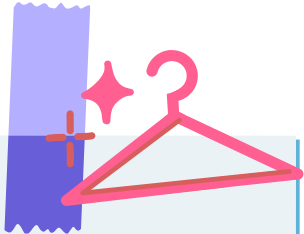
Name: _____

Date: _____



Use up all the beginning letters on the right to form words ending with -ng.
Write the words in the correct category.

ang



ing



s

bel

h

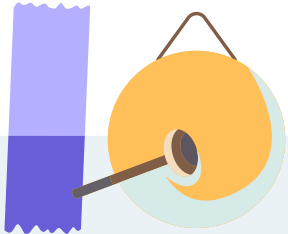
s

g

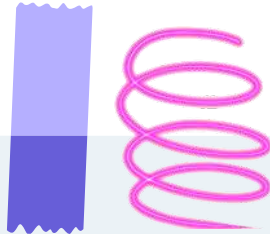
g

w

ong



ung



spr

spr

spr

st

st

st

