

Extended Primary One Admission Interview Checklist Worksheet

Student Name: _____

Date: _____

Section 1: Personal Information Practice

- Can say full name in English clearly
- Can state age correctly (e.g., "I am six years old")
- Can name kindergarten attended
- Can introduce family members (e.g., "This is my father...")
- Can describe hobbies or favorite activities

Practice Questions:

- "What is your name?" → _____
- "How old are you?" → _____
- "Tell me about your family." → _____
- "What do you like to do after school?" → _____

Section 2: Everyday Vocabulary

- Can identify classroom objects (desk, pencil, book, eraser)
- Can name common foods (apple, rice, milk, noodles)
- Can describe colors and shapes (circle, square, triangle)
- Can talk about weather (sunny, rainy, cloudy)

Practice Questions:

- "What is this?" (show a pencil) → _____
- "What color is the ball?" → _____
- "What shape is the window?" → _____
- "What is the weather today?" → _____

Section 3: Communication Skills

- Can answer simple "Yes/No" questions politely
- Can respond with short sentences ("Yes, I do," "No, I don't")
- Can use polite phrases ("Please," "Thank you")
- Can follow instructions (e.g., "Stand up," "Point to the door")
- Can ask simple questions ("May I go to the toilet?")

Practice Questions:

- “Do you like reading?” → _____
- “Please clap your hands.” → _____
- “Can you ask me a question?” → _____

Section 4: Reading & Comprehension

- Can read short words or sentences aloud
- Can answer questions about a short passage
- Can retell a simple story in English
- Can identify main characters and settings

Practice Activity: Read: “The cat is on the mat. The dog is under the table.”

- Question: “Where is the cat?” → _____
- Question: “Where is the dog?” → _____

Section 5: Interview Etiquette

- Greets teacher politely (“Good morning”)
- Maintains eye contact when speaking
- Sits properly and listens carefully
- Smiles and speaks clearly
- Says goodbye politely (“Thank you, goodbye”)

Section 6: Confidence & Personality

- Can talk about favorite toy or book
- Can describe a happy memory
- Can express likes and dislikes (e.g., “I like apples, I don’t like carrots”)
- Can answer open-ended questions with confidence

Practice Questions:

- “What is your favorite toy?” → _____
- “Tell me about a happy day.” → _____
- “What food do you like?” → _____

Parent Notes

- Practice 10–15 minutes daily.
- Encourage children to speak in full sentences, not just single words.
- Simulate interview settings at home to reduce anxiety.